Admission to the Doctor of Philosophy degree in Chicano/Latino Studies is based on an evaluation of the student's academic record. Students come from varied backgrounds and bring diverse educational and cultural perspectives to our program.

Undergraduate and master's degrees
Applicants must have completed a bachelor's degree and a master's degree from an accredited institution of higher education. Applicants without master's degrees or sufficient course work may be admitted provisionally and be required to complete a specified number of collateral courses, not to count toward the degree, before regular admission is granted.

GRE Requirement
Applicants must take the Graduate Record Examination (GRE) General Test and have the scores forwarded to Michigan State University (ETS Institution Code is R1465).

Other information
Three letters of recommendation from persons familiar with your academic or professional abilities are required. Prospective students must submit a written statement of professional goals, a resume or CV, and an academic writing sample no longer than 20 pages.

More details can be found at www.msu.edu/~cls or by contacting the Chicano/Latino Studies Program at cls@msu.edu.
About the Program

Combining the benefits of a premiere research institution with the personalization of a small doctoral program, our students have outstanding resources for research, as well as the opportunity to work closely with Chicano/Latino Studies faculty. This high level of personal contact allows students to create a customized program of study in one of the only Chicano/Latino Studies doctoral programs in the country.

The program prepares scholars, researchers, and teachers in the social sciences and humanities to develop expertise in the historical and contemporary experiences of Chicanos and Latinos in their social, cultural, political, and economic contexts.

The program emphasizes global, transdisciplinary, comparative, and applied approaches to knowledge that enhance collaborative scholarly efforts within the university, peer educational institutions, and the broader community. It addresses Chicanos and Latinos in their social, cultural, political, and economic contexts in the United States, as well as the international dimensions and diasporic experiences of communities in the United States, Latin America, and the Caribbean.

For more information about applying, contact the Chicano/Latino Studies Office.

Overview of Requirements

Students come from varied backgrounds bringing diverse educational and cultural perspectives to our program. Students must complete 30 credits of coursework and at least 24 credits in dissertation research.

Students generally take CLS 810 Historiography and Social Science: Methods in Chicano/Latino Studies, and CLS 811 Literary and Cultural Theory in Chicano/Latino Studies, during their first year in the program.

Doctoral students are also required to take CLS 893e Readings in Chicano/Latino Studies, CLS 894 Fieldwork in Chicano/Latino Studies, and CLS 896 Seminar in Chicano/Latino Studies. An additional course in research methods in the student's area of specialization is also required.

In consultation with the student's guidance committee, the student will take electives to create a specialization with Chicano/Latino studies. Depending on a student's interests, students may take classes in such diverse areas as American studies, anthropology, English, art history, history, music, resource development, sociology, political science, communication arts, agriculture and natural resources, economics, philosophy, geography, and Spanish.

Students must demonstrate advanced reading proficiency in Spanish, Nahuatl, or another Amerindian language.

Comprehensive exams, the dissertation proposal, submission of the dissertation and the successful oral defense of the dissertation are hallmarks of the PhD in the Chicano/Latino Studies program.

A more detailed description of the doctoral program requirements is available in the MSU Academic Programs Catalog: www.reg.msu.edu/AcademicPrograms

Faculty

Gabriela Alfaraz, Spanish
Isabel Ayala, Sociology
Kristine Byron, Spanish
Miguel Cabañas, Spanish
Manuel Chávez, Journalism
Sheila Marie Contreras, English
Jualynne Dodson, Sociology
Higinio Domínguez, Teacher Education
Ramona Fernández, Writing, Rhetoric, and American Cultures
Hector González, Epidemiology
Joseph Guzman, Human Resources and Labor Relations
Alexandra Hidalgo, Writing, Rhetoric, and American Cultures
Linda Hunt, Anthropology
Eric González Juenke, Political Science
Patricia Marin, Educational Administration
Diana Rivera, Libraries
Diego Rivera, Music
René Rosenbaum, Community, Agriculture, Recreation and Resource Studies
Riyad Shahjahan, Educational Administration